

Atlantis Beach Baptist College

Behaviour Management

Atlantis Beach Baptist College Values

Strength

Determination and optimism when faced with challenges in learning and life

Faith

Confidence that actions in good character will achieve the best outcome even when we can't see how

Honour

Respecting the uniqueness of others, valuing teamwork, and fostering honesty and integrity

Preventative discipline	Supportive discipline	Corrective discipline
Initiatives to prevent a discipline problem from arising in the first place are strongly encouraged; e.g. Charter of Goodwill.	Enables the application of techniques that assist children in maintaining their own self-discipline and developing self-esteem; e.g. Positive classroom management techniques.	Involves initiatives, including sanctions, to correct and re-channel behaviour; e.g. Class Discipline Plan and Individual Behaviour Management Contract.

Positive reinforcement		
Merit and Good Samaritan Award Given for outstanding achievement.	Gold Commendation Given to recognise good behaviour, sportsmanship and for being a good Samaritan.	House Points Given to recognise school values displayed. Build culture within the school and provide leadership opportunities for students.

OVERVIEW

At Atlantis Beach Baptist College, we encourage students to demonstrate a focus of goodwill towards peers, staff and members of the College community. Self-discipline is integral to support this focus for each student of the College.

At the College, every student and teacher have a right to:

- learn or teach free from disruption;
- be treated courteously;
- be free from any form of discrimination including verbal or physical abuse;
- work in a clean, safe and healthy environment; and
- have property respected and cared for.

There are many ways in which students are encouraged in normal College life to be self-disciplined.

These include:

- teachers showing genuine interest in all students in their care;
- praise and encouragement given;
- physical awards are given through Gold Commendations, prizes, trophies and Achievement Awards;
- acknowledgment within the classroom and at College events; and
- supporting students to overcome challenges.

The purpose is to support students to continue to develop self-discipline and to take responsibility for their own actions in a caring community.

APPLICATION

Students impacting the rights of others to learn and/or participate in College activities, or displaying inappropriate behaviour will be subject to disciplinary action, as per the Student Behaviour Management Policy.

The College forbids the use of child abuse, corporal punishment or other degrading punishment. All student behaviour management must be carried out within the framework provided.

Child Abuse Four forms of child abuse are covered by WA Law and are defined by the Department of Communities:

1. **Physical abuse** occurs when a child is severely and or persistently hurt or injured by an adult or caregiver.
2. **Sexual abuse** occurs when a child is exposed to or involved in sexual activity that is inappropriate to the child's age and development level, and includes sexual behaviour in circumstances where:
 - a.) the child is subject to bribery, coercion, a threat, exploitation or violence;
 - b.) the child has less power than another person involved in the behaviour; or
 - c.) there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.

3. Emotional abuse includes:

- a.) psychological abuse; and
- b.) being exposed to an act of family and domestic violence.

4. Neglect is when children do not receive adequate food or shelter, medical treatment, supervision, care or nurturance to such an extent that their development is damaged or they are injured. Neglect may be acute, episodic or chronic.

Corporal Punishment

Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or an implement; can also include, for example forcing the child to stand in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm [UN Committee of Rights of the Child General Comment No. 8 (2006)].

Degrading Punishment

Any punishment which is incompatible with respect for human dignity, including corporal punishment and nonphysical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child [UN Committee of Rights of the Child General Comment No. 8 (2006)].

Emotional Abuse

Emotional abuse occurs when an adult harms a child's development by repeatedly treating and speaking to a child in ways that damage the child's ability to feel and express their feelings.

Psychological Abuse

Repeatedly treating and speaking to a child in ways that damage the child's perceptions, memory, self-esteem, moral development and intelligence. It is a form of emotional abuse. The Principal has the authority to apply whatever disciplinary measures are deemed necessary in relation to the conduct of the student both inside and outside the College precincts. The Principal has the authority to suspend any student, or ask a student to be withdrawn for any cause deemed sufficient by the College.

At Atlantis Beach Baptist College, the system of behaviour management is comprised of three parts:

- 'inside' the classroom;
- 'outside' the classroom; and
- an infringement system for minor misdemeanours.

INSIDE SEND-OUTS

Within the classroom, student behaviour management is vital to promoting a successful teaching and learning environment. The Behaviour Management process encourages students to develop self-control, to identify and modify behaviour that is impacting the teaching and learning environment.

The Student Behaviour Management Process supports allows students to:

- learn free from disruption and distraction;
- develop self-control;
- develop consideration of others;
- link choices to consequences; and
- care for students learning and safety.

USING THE BEHAVIOUR MANAGEMENT SYSTEM INSIDE THE CLASSROOM

Student displays disruptive behaviour	Student's name is written on the board or when outside, the student is clearly notified they have a 'name on the board'
Student continues to display disruptive behaviour	A tick is placed next to the student's name, or when outside, the student is clearly notified that they have 'received a tick'
Student continues to display disruptive behaviour	Student notified they have to report to the Student Office for a Send Out

Examples of disruptive behaviour include:

- calling out;
- turning around;
- distracting others;
- walking around the class/being out of a seat without permission;
- rocking on chairs;
- inappropriate/irrelevant comments made in general or to others;
- unintentional activation of electronic devices; and
- inappropriate response after being reprimanded.

When a student is sent out of class, the student must report to the Student Office. Failure to do so will result in an automatic Send Out.

INSTANT INSIDE SEND-OUTS

A student may be sent out of class for the following behaviour:

Breaches of safety	<ul style="list-style-type: none">• throwing an object in class that is deemed dangerous or intentionally disruptive;• knocking a student off a chair; and• not following safety guidelines in practical lessons.
Verbal abuse	<ul style="list-style-type: none">• swearing at another student; and• swearing at a teacher.
Physical abuse	<ul style="list-style-type: none">• any physical contact towards another student; and• any physical contact deemed as aggressive may result in a suspension immediately.
Misuse of computers or other equipment	<ul style="list-style-type: none">• changing settings of classroom or Library computers;• accessing or attempting to access inappropriate material via the internet;• attempting to access restricted areas on the College computer network including social networking sites;• intentional misuse or damage of College resources;• using a mobile phone in class or have a mobile phone in possession;• using an electronic device in class without permission;• unauthorised access of websites or computer games; and while using a computer in class.
Not obeying instructions	<ul style="list-style-type: none">• failure to report to the Student Office when instructed to do so by a teacher;• clear refusal and/or defiance to obey direct and specific instruction by a teacher; and• deliberate disruption/interruption to another class.
Any form of discrimination	<ul style="list-style-type: none">• ethnicity;• race;• culture; and• diminutive descriptions.
Bullying (Physical, Social, Psychological)	<ul style="list-style-type: none">• name calling;• hurtful sarcasm;• intimidation;• threatening a teacher;• victimisation; and• deliberate intention to cause serious harm.
Physical contact	<ul style="list-style-type: none">• touching inappropriately/kissing.
Other	<ul style="list-style-type: none">• lying;• truancy;• vaping/smoking;• leaving college grounds without permission; and• dangerous behaviour in practical classes.

THE STUDENT BEHAVIOUR MANAGEMENT FRAMEWORK

The Framework provides the process of administering consequences as a result of a send out being recorded. The student will be given coaching on appropriate behaviour, resetting the expectations of conduct.

Students who reach a point where a **suspension** is issued within the Framework, will be suspended for a **full day**. Suspensions may be served at school (In-School Suspension) or at home (Out-of-School Suspension).

Students' parents/guardians will be notified by phone when a suspension is required and confirmation of the send out and outcome is sent by correspondence.

INSIDE SEND-OUT FRAMEWORK

Inside send-outs	
First send-out	Verbal warning – Deputy Principal Parents/Guardians informed
Second send-out	Verbal warning – Deputy Principal Parents/Guardians informed Interview request with parents/guardians
Third send-out	Verbal warning – Deputy Principal/Principal Parents/Guardians informed Interview request with parents/guardians In-School Suspension Referred to Chaplain
Fourth send-out	Verbal warning – Deputy Principal/Principal Parents/Guardians informed Interview request with parents/guardians Out-of-School Suspension Referred to Chaplain
Fifth send-out	Student requested to be withdrawn/excluded from the College

OUTSIDE SEND-OUTS

Outside send-outs are issued at times outside of the scheduled lesson times for misconduct. The level of misconduct determines the level of consequences. As a general rule, the offending student/s is sent to the Administration. They remain at the office until otherwise informed.

Minor misconduct: Addressed by the teacher.

Moderate misconduct: Student referred to the Student Office for recording of name and to see the Deputy Principal.

Severe misconduct: Sent immediately to the Student Office to see the Deputy Principal.

The Student Behaviour Management Framework for outside offences is as follows:

SECONDARY OUTSIDE SEND-OUTS	
Minor Offence	Student sent to the office and Minor Send Out recorded (A, B, C, D).
Fifth Minor Send Out = Major Send Out	A fifth Minor Send Out converts to a Major Send Out. One day suspension issued.
Referral to Chaplain for coaching and guidance after first Major Send Out	
Major Offence	Major Send Out issued. One day suspension issued.
Referral to Chaplain for coaching and guidance after first Major Send Out	
TOTAL MAJOR OUTSIDES PERMITTED	3
STUDENT TO BE WITHDRAWN FROM THE COLLEGE	

SERIOUS OFFENCE / EXCLUSION FROM THE COLLEGE

A student may be excluded on the first serious offence in relation to physical abuse, bringing dangerous items to school (that may be deemed a weapon or to cause harm to others), substance use (drugs/alcohol), sexual abuse, theft, property damage (graffiti or vandalism) and/or any form of severe discrimination (culture, race, ethnicity, etc).

A student who is directly defiant and does not follow a reasonable instruction by a teacher will be sent to the Student Office and a suspension may result.

MAJOR MISCONDUCT (NON-SCHOOL HOURS)

Students are required to demonstrate appropriate conduct at all times whilst representing the College.

Any act that either brings the College into disrepute, targets the College or a member of the College, is unacceptable. This applies when students are identifiable as a member of the College community even if they are not in uniform or on the College grounds.

Violation by students of any of the above will be treated seriously and may lead to expulsion, even for a first offence.

INFRINGEMENT SYSTEM

Infringements are issued for minor instances where students have not met the requirements of the College. At the 25th infringement the students will be permanently withdrawn from the College.

At 5th infringement: Letter sent home.

At 10th infringement: Parents/Guardians asked to attend an interview.

At 15th infringement: Student is suspended and parents invited for an interview.

At 20th infringement: Student is suspended and parents invited for an interview.

At 25th infringement: Student is withdrawn from the College.

Infringements can be issued for:

- uniform concerns/Incorrect uniform;
- excessive make-up, hair untied, hair untidy, unshaven;
- chewing gum;
- writing/passing notes in class;
- late to the class and college three or more times in a week;
- being out of bounds;
- no College hat for outdoors activities;
- littering/ throwing food;
- swearing in general;
- homework not completed x3; and
- jewellery

The infringement examples are provided as a guide only and are not comprehensive.

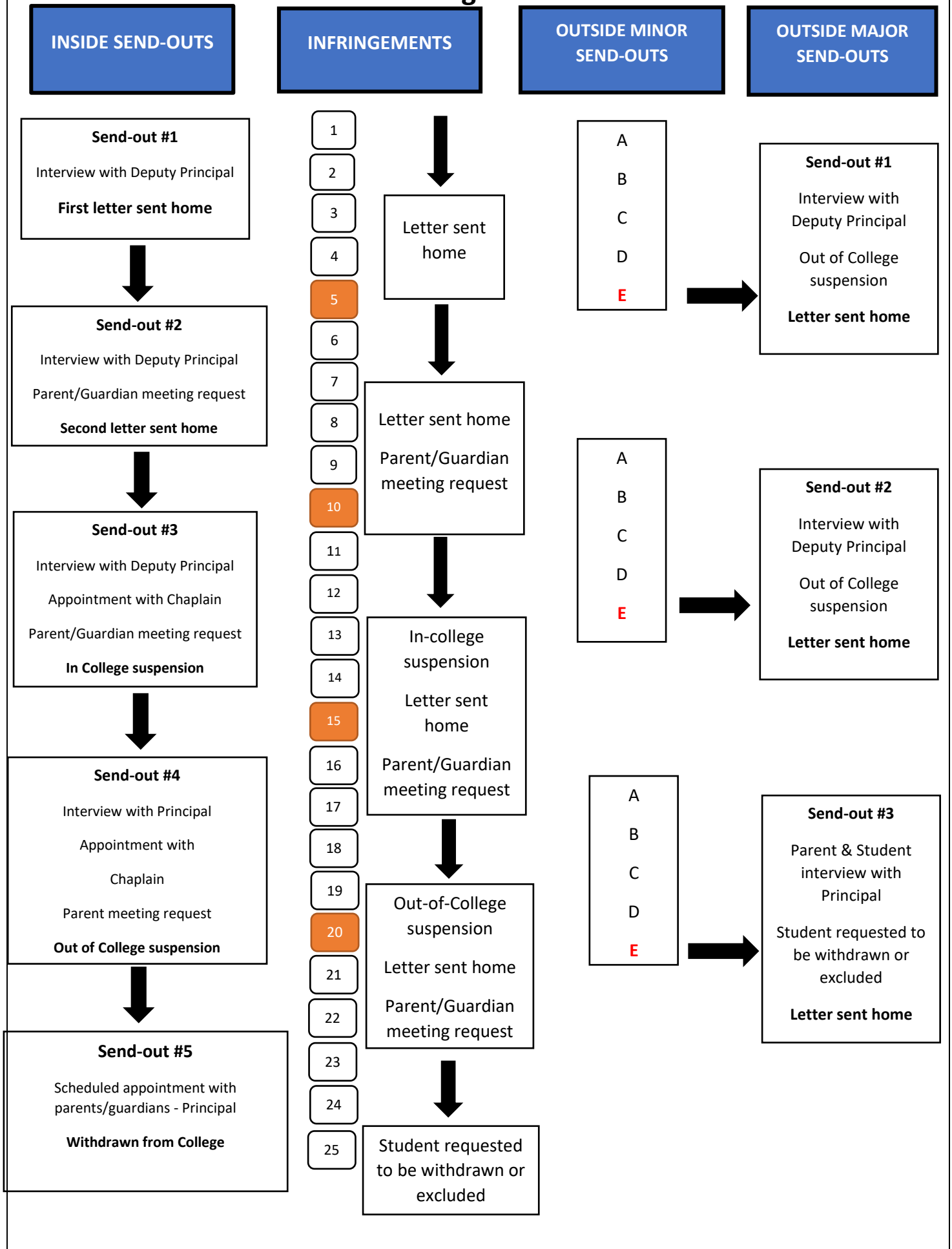
UNAUTHORISED EXIT FROM COLLEGE GROUNDS

It is a requirement of our Duty of Care obligations that students may not leave the College grounds without permission. This applies from the time the student first enters the College grounds.

Any student who leaves the College grounds without permission may receive a written warning and/or suspension. On the second occurrence they will be permanently excluded from the College. Students involved in after-school activities are not permitted to leave and return to the College grounds without permission from a teacher or parent/guardian.

Students' may be issued an infringement if leaving the grounds and returning to the College without permission.

Behaviour Management Framework



ALCOHOL, CIGARETTES OR SMOKING IMPLEMENTS & ILLEGAL SUBSTANCES GUIDELINES (STUDENTS)

Scope

To safeguard students from harm, possession and/or use of alcohol, cigarettes (including e-cigarettes or vaping smoking implements) or illicit drugs (including smoking implements) is strictly forbidden on College grounds or at College excursions or functions.

Disciplinary Consequences Applicable The following consequences will be applied if students are found using or in possession of the above:

Cigarettes (including e-cigarettes and vaping devices)	First Instance	Parents notified Student suspended for one day
	Second Instance	Parents notified Student withdrawn from the College
Alcohol	First Instance	Parents notified Student suspended for one day
	Second Instance	Parents notified Student withdrawn from the College
Illegal Drugs (including smoking implements)	First Instance	Student immediately withdrawn from the College

DANGEROUS ITEMS DEEMED A WEAPON

Bringing a dangerous item to school endangers the safety and wellbeing of students, staff and the community. The College acknowledges that in the course of students' education, they may be required to use dangerous items that can be deemed as a weapon (for example knives) in the course of completing curriculum activities.

In these circumstances, the items will be provided by the College and used under the supervision of teaching staff.

Dangerous items deemed a weapon include (but are not limited to):

- Knives (including Kitchen, Flick, Pocket, Stanley and Fishing Knives)
- Guns (includes, replicas and BB Guns) Disciplinary Consequences Students will be immediately withdrawn from the College if in possession of an item deemed a weapon.